

English as an additional language or dialect (EAL/D) Eligibility Declaration

Information and Declaration Form

Entry requirements for the HSC EAL/D course

The EAL/D course may be studied by any student who has been educated overseas or in an Australian educational institution with English as the language of instruction for five years or less prior to commencing the Preliminary course.

This includes:

- students whose learning has been interrupted by periods away from education in which English was the language of instruction
- Aboriginal and Torres Strait Islander students from Indigenous communities where standard English is not the common language of the local community.

The onus is on students to provide evidence of their previous schooling.

Where it is difficult to ascertain the extent to which students have been using English as the language of instruction, entry to the course is determined on the basis of an assessment of their oral and written language competence.

An English as an additional language or dialect (EAL/D) Eligibility Declaration must be completed (by the school and the student) for any student seeking entry to the course. This form is kept by the principal.

For a student who has had a substantially interrupted education, or little or no formal education in which English was the language of instruction, approval may be sought for up to 12 months to be added to the course entry requirements period. The principal is required to send a submission, including the completed declaration form to NESAs, providing evidence of the student's individual circumstances.

English as an additional language or dialect (EAL/D) Eligibility Declaration

Stage 6 EAL/D student submission

Student number:

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Student’s name: _____

School / institute: _____

Section 1A: School background

Write the required information in the columns below. FILL IN ALL THE BLANKS. If you did not attend school in any of these years, indicate by writing the work ‘none’ in the column. Principals should sight evidence from the student to support the information given on this form. This evidence could include certificates, school reports or letters from the student’s overseas schools.

School year	Name of school attended	Country in which school was attended	Language(s) of instruction? <small><i>If more than one language, not including English language lessons, please also complete Section 1B</i></small>
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
K			

Section 1B: Languages of instruction

This section is only for students who attended a school that delivered the curriculum in more than one language, such as a bilingual or international school. This does **not** include English **language** lessons.

For each year that you attended a school with a bilingual program, as indicated in Section 1A, list the languages and the courses delivered in each language. Principals should provide evidence from the student to support the information given in this section.

School year	Language	Courses delivered in that language
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
K		

Section 4: School / institute statement

This section is to be completed by the school / institute at which the student is currently enrolled.

The information supplied by the student is, to the best of my knowledge, true and correct.

The student should be enrolled in the Stage 6 EAL/D course for the reasons below. Comment here might include expert opinion on the student’s background and level of language proficiency. Please attach additional sheets if required.

Teacher’s details:

Name: _____

Email: _____

Signature: _____ Date: ____/____/____

Principal’s details:

Name: _____

Email: _____

Signature: _____ Date: ____/____/____

Please ensure that all sections in this application are completed and that any supporting documentation (as appropriate) is attached.

If the school is unable to make a clear determination, this application may be emailed to Student Support at studentsupport@nesa.nsw.edu.au